



Reading Horizons

Miami-Dade County PUBLIC SCHOOLS

Case Study

IMPLEMENTATION & RESULTS

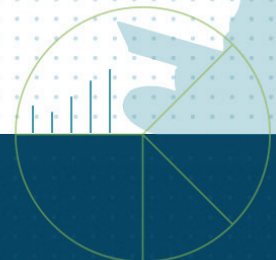
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Of all the successes we achieved while implementing the Reading Horizons program, the one that stands out to me is the level of student engagement. Witnessing students participate in lessons excitedly while knowing that true learning is taking place proved that we have selected the right program!

—MS. NICOLE MORAN, READING COACH

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Where reading momentum begins



MIAMI-DADE COUNTY PUBLIC SCHOOLS

Background

In Fall 2021, Miami-Dade County Public Schools, FL, began implementing a new reading program to help solve a central challenge in its 218 K–8 Centers. Teachers reported significant gaps in their students' phonemic awareness skills and thus sought a curriculum that offered explicit, systemic instruction for phonics.

Implementation

The *Reading Horizons Discovery*® and *Reading Horizons Elevate*® programs were implemented across all kindergarten through fifth-grade classrooms. Over 150 professional learning sessions were hosted throughout the 2021–2022 school year.

Results

At the start of the 2021–2022 school year, more than half of K–5 students were reading below grade level. By the end of the year, there were significant gains in fourth- and fifth-graders' Lexile® levels, which greatly improved their ability to work in connected text.

In Spring 2022, the Miami-Dade Literacy Team hosted a round table focused on implementing *RH Discovery* and *RH Elevate*. Teachers really embraced the programs and resoundingly expressed that they felt the curriculum was excellent. Teachers of ESOL students, in particular, commented on how effective the programs were for their students.

Next Steps

Miami-Dade County Public Schools plans to continue with the Reading Horizons program for the 2022–2023 school year. They will continue professional learning with a Reading Horizons Certified Trainer who will focus on the Daily Core 4, transfer activities, and differentiated instruction. Additionally, an RH Implementation Manager will conduct monthly school-based site visits to provide coaching.



I have used Reading Horizons Reading Intervention with my kindergarten students daily as a whole group, and I have seen my students highly engaged in the hands-on activities. They absolutely loved the Eraser Game. The dry erase boards have been a game changer for teaching reading and writing, and I have seen first-hand how students can connect knowledge with application with the Transfer Cards. The scripted lessons have given me a great structure to follow, and lessons are easy to deliver in a timely manner using the Daily Core 4 framework. Activities are low prep, predictive, and repetitive, which helps students with phonics at this early age. I love it!

—MS. ROMINA PASTORELLI, KINDERGARTEN MAGNET TEACHER

