

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Third Grade

Conventions of Standard English

*Demonstrate command of the conventions of standard English
grammar and usage when writing or speaking.*

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p>a. <u>Parts of Speech, Lesson 27:</u> Students will learn the meaning of nouns, pronouns verbs, adjectives, and adverbs and how they function as parts of speech in sentences. Student Workbook pp. 69-70. <u>Parts of Speech – ELL Supplement</u> pp. 95-98.</p>
b. Form and use regular and irregular plural nouns.	<p>b. <u>Plurals, Lesson 19:</u> Students will form and use regular plural nouns. Student Workbook pp. 49-50. English Language Enhancement activity Pronouncing Plurals and Possessives, pp. 50-51.</p>
d. Form and use regular and irregular verbs.	<p>d. <u>Parts of Speech, Lesson 27:</u> Students will learn the meaning of nouns, pronouns verbs, adjectives, and adverbs and how they function as parts of speech in sentences. Student Workbook pp. 69-70. <u>Parts of Speech – ELL Supplement</u> pp. 95-98.</p>
g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>g. <u>Adding Suffixes to Phonetic Skills 1 and 2, Lesson 28:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 71-72. <u>Adding Suffixes to Phonetic Skills 3 and 4, Lesson 33:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 83-84. <u>Adding Suffixes to Phonetic Skill 5, Lesson 36:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 89-90.</p>

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (cont.)

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. (cont.)	<u>Adding Suffixes to Words Ending in Y, Lesson 59:</u> Students will learn the suffix spellings to words ending with ‘y’ in the base word. Student Workbook pp. 167-168.
i. Produce simple, compound, and complex sentences.	<u>i. Sentences and Intonation, Lesson 6:</u> Students will learn to produce simple sentences. Student Workbook pp. 13-14.

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
b. Use commas in addresses.	<u>b. Commas, Lesson 8:</u> Students will learn to use commas in addresses. Student Workbook pp. 17-18.
c. Use commas and quotation marks in dialogue.	<u>c. Direct and Indirect Quotations, Lesson 12:</u> Students will learn to use quotations in dialogue. Student Workbook pp. 29-30.
d. Form and use possessives.	<u>d. Possessives, Lesson 20:</u> Students will learn to form and use possessives. Student Workbook pp. 51-52.
e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	e. Students will learn to use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>). <u>Adding Suffixes to Five Phonetic Skills, Lessons 28, 33, 36:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and sometimes it’s part of speech. Student Workbook pp. 71-72, 83-84, 89-90.

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (cont.)

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>). (cont.)</p>	<p><u>Adding Suffixes to Words Ending in Y, Lesson 59:</u> Students will learn the suffix spellings to words ending with ‘y’ in the base word. Student Workbook pp. 167-168.</p>
<p>f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>f. Students will learn to use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Special Vowel Combinations, Lesson 17:</u> Students will learn word families and position-based endings with -LL, -NG, -NK. Student Workbook pp. 43-44.</p> <p><u>Vowel Families O and I, Lesson 26:</u> Students will learn the word families containing the vowels ‘o’ and ‘i’ (e.g., -old, -ild, -ind, etc.). Student Workbook pp. 67-68.</p> <p><u>Decoding Skill 1, Lesson 39:</u> Students will decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable. Student Workbook pp. 99-100.</p> <p><u>Last Job for Y, Lesson 41:</u> Students will decode multi-syllabic words ending in the spelling of ‘y’ where ‘y’ is a working vowel and has the sound of long ‘e’. Student Workbook pp. 99-100.</p> <p><u>Decoding Skill 2, Lesson 42:</u> Students will decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable. Student workbook pp. 105-106.</p> <p><u>Practicing Multi-Syllabic Words, Lesson 60:</u> Students will learn to decode words containing more than two syllables. Student Workbook pp. 169-170.</p> <p><u>Decoding Exceptions, Lesson 61:</u> Students will practice decoding multi-syllabic words that do not follow Decoding Skill 2. Student Workbook pp. 173-174.</p> <p><u>Other Suffixes, Lesson 58:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 163-166. ELL Supplement – Suffixes p. 88.</p>

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (cont.)

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (cont.)</p>	<p><u>English Language Enhancement (ELE), Vocabulary Strategy 5:</u> Learn Word Families.</p>
<p>g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>g. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>a. Students will learn to use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 6:</u> Sort Vocabulary.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Guess the Meanings of Words from Context.</p>
<p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).</p>	<p>b. <u>Prefixes, RH Lesson 43:</u> Students will learn a prefix is one or more letters added to the beginning of a word that changes the meaning of the word. Student Workbook pp. 107-109.</p> <p><u>Other Suffixes, Lesson 58:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and sometimes its part of speech. Student Workbook pp. 163-166. ELL Supplement – Suffixes p. 88.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (cont.)

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>d. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Fourth Grade

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).	g. <u>Synonyms, Antonyms, and More, Lesson 68:</u> Students will learn the meanings of the following grammar terms: synonyms, antonyms, homonyms, homophones, heteronyms, and palindromes.

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
a. Use correct capitalization.	a. <u>Sentences and Intonation, Lesson 6:</u> Students will learn to capitalize appropriate words in sentences. Student Workbook pp. 13-14.
b. Use commas and quotation marks to mark direct speech and quotations from a text.	b. <u>Commas, Lesson 8:</u> Students will learn to use commas in direct speech. Student Workbook pp. 17-18. <u>Direct and Indirect Quotations, Lesson 12:</u> Students will learn to mark quotations from a text. Student Workbook pp. 29-30.
c. Use a comma before a coordinating conjunction in a compound sentence.	c. <u>Commas, Lesson 8:</u> Students will learn to use commas in sentences. Student Workbook pp. 17-18.

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (cont.)

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>d. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>d. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Students are given practice in using a dictionary appropriately.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>a. <u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Students are given practice in guessing the meanings of words from context.</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).</p>	<p>b. <u>English Language Enhancement (ELE), Vocabulary Strategy 7:</u> Students are given practice is studying adding prefixes to root words.</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>c. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed, to check and correct spellings.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Students are given practice in using a dictionary appropriately.</p>

Vocabulary Acquisition and Use:

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Standard	<i>Reading Horizons Elevate (RHE)</i>
c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	c. <u>Synonyms, Antonyms, and More, Lesson 68:</u> Students will learn the meanings of the following grammar terms: synonyms, antonyms, homonyms, homophones, heteronyms, and palindromes.

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Fifth Grade

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
a. Use punctuation to separate items in a series.	a. <u>Commas, Lesson 8:</u> Students will learn to use commas to separate items in a series. Student Workbook pp. 17-18.
b. Use a comma to separate an introductory element from the rest of the sentence.	b. <u>Commas, Lesson 8:</u> Students will learn to separate an introductory element from the rest of the sentence. Student Workbook pp. 17-18.
c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	c. <u>Commas, Lesson 8:</u> Students will learn to use a comma to set off the words <i>yes</i> and <i>no</i> , and to indicate direct address. Student Workbook pp. 17-18.
e. Spell grade-appropriate words correctly, consulting references as needed.	e. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>a. <u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Students are given practice in guessing the meanings of words from context.</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i>).</p>	<p>b. <u>English Language Enhancement (ELE), Vocabulary Strategy 7:</u> Students are given practice is studying adding prefixes to root words. ELL Supplement – Suffixes p. 88.</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>c. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings and pronunciations. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Students are given practice in using a dictionary appropriately.</p>

Vocabulary Acquisition and Use:

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>c. <u>Synonyms, Antonyms, and More, Lesson 68:</u> Students will learn the meanings of the following grammar terms: synonyms, antonyms, homonyms, homophones, heteronyms, and palindromes.</p>

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Sixth Grade

Conventions of Standard English:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	a. Commas, Lesson 8: Students will learn to use commas in sentences. Student Workbook pp. 17-18.
b. Spell correctly.	<p>b. Reading Horizons lessons logically and sequentially teaches the framework of phonics. Embedded within each phonics skill lesson is a list of suggested spelling words following the particular phonics skill. Utilizing the unique marking system to decode words helps students learn to correctly spell words.</p> <p>Phonics Skills Lessons: Lessons 3-5, 7, 9-10, 11, 15-17, 18, 21-22, 24-26, 28, 30-36, 38-39, 41-42, 44-45, 47-50, 51-54, 55-57, 60-62, and 63-67.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<p>a. Students will learn to use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 6:</u> Sort Vocabulary.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Guess the Meanings of Words from Context.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (cont.)

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p>	<p>b. <u>Prefixes, Lesson 43:</u> Students will learn a prefix is one or more letters added to the beginning of a word that changes the meaning of the word. Student Workbook pp. 107-109.</p> <p><u>Other Suffixes, Lesson 58:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 163-166. ELL Supplement – Suffixes p. 88.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 7:</u> Study Prefixes and Roots.</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>d. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings.</p> <p><u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Vocabulary Acquisition and Use:

Acquire and use accurate grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
	6. The Reading Horizons Vocabulary software component provides over 10,000 words with their corresponding definitions and context sentences and allows students to practice decoding. Students are shown a visual representation of the word; the translation into one of the supported languages, if selected; and students are able to record themselves pronouncing the word to compare their pronunciation with the narrator's.

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Seventh Grade

Conventions of Standard English:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).</p>	<p>a. <u>Commas, Lesson 8:</u> Students will learn to use commas in sentences. Student Workbook pp. 17-18.</p>
<p>b. Spell correctly.</p>	<p>b. <u>Reading Horizons</u> lessons logically and sequentially teaches the framework of phonics. Embedded within each phonics skill lesson is a list of suggested spelling words following the particular phonics skill. Utilizing the unique marking system to decode words helps students learn to correctly spell words.</p> <p>Phonics Skills Lessons: Lessons 3-5, 7, 9-10, 11, 15-17, 18, 21-22, 24-26, 28, 30-36, 38-39, 41-42, 44-45, 47-50, 51-54, 55-57, 60-62, and 63-67.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>a. Students will learn to use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. <u>English Language Enhancement (ELE), Vocabulary Strategy 6:</u> Sort Vocabulary. <u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Guess the Meanings of Words from Context. <u>Parts of Speech</u> – ELL Supplement pp. 95-98.</p>
<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).</p>	<p>b. <u>Prefixes, Lesson 43:</u> Students will learn a prefix is one or more letters added to the beginning of a word that changes the meaning of the word. Student Workbook pp. 107-109. <u>Other Suffixes, Lesson 58:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 163-166. ESOL Supplement – Suffixes p. 708. <u>English Language Enhancement (ELE), Vocabulary Strategy 7:</u> Study Prefixes and Roots.</p>
<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>c. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately. <u>Parts of Speech</u> – ELL Supplement pp. 95-98.</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>d. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Vocabulary Acquisition and Use:

Acquire and use accurate grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
	6. The Reading Horizons Vocabulary software component provides over 10,000 words with their corresponding definitions and context sentences and allows students to practice decoding. Students are shown a visual representation of the word; the translation into one of the supported languages, if selected; and students are able to record themselves pronouncing the word to compare their pronunciation with the narrator's.

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Eighth Grade

Conventions of Standard English:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).</p>	<p>a. <u>Commas, Lesson 8:</u> Students will learn to use commas in sentences. Student Workbook pp. 17-18.</p>
<p>b. Spell correctly.</p>	<p>b. <u>Reading Horizons</u> lessons logically and sequentially teaches the framework of phonics. Embedded within each phonics skill lesson is a list of suggested spelling words following the particular phonics skill. Utilizing the unique marking system to decode words helps students learn to correctly spell words.</p> <p>Phonics Skills Lessons: Lessons 3-5, 7, 9-10, 11, 15-17, 18, 21-22, 24-26, 28, 30-36, 38-39, 41-42, 44-45, 47-50, 51-54, 55-57, 60-62, and 63-67.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>a. Students will learn to use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. <u>English Language Enhancement (ELE), Vocabulary Strategy 6:</u> Sort Vocabulary. <u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Guess the Meanings of Words from Context. <u>Parts of Speech – ELL Supplement</u> pp. 95-98.</p>
<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).</p>	<p>b. <u>Prefixes, Lesson 43:</u> Students will learn a prefix is one or more letters added to the beginning of a word that changes the meaning of the word. Student Workbook pp. 107-109. <u>Other Suffixes, Lesson 58:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Student Workbook pp. 163-166. ELL Supplement – Suffixes p. 88. <u>English Language Enhancement (ELE), Vocabulary Strategy 7:</u> Study Prefixes and Roots.</p>
<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>c. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings, and pronunciation. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately. <u>Parts of Speech – ELL Supplement</u> pp. 95-98.</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>d. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct meanings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Vocabulary Acquisition and Use:

Acquire and use accurate grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
	6. The Reading Horizons Vocabulary software component provides over 10,000 words with their corresponding definitions and context sentences and allows students to practice decoding. Students are shown a visual representation of the word; the translation into one of the supported languages, if selected; and students are able to record themselves pronouncing the word to compare their pronunciation with the narrator's.

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Ninth/Tenth Grades

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
c. Spell correctly.	<p>c. <i>Reading Horizons</i> lessons logically and sequentially teaches the framework of phonics. Embedded within each phonics skill lesson is a list of suggested spelling words following the particular phonics skill. Utilizing the unique marking system to decode words helps students learn to correctly spell words.</p> <p>Phonics Skills Lessons: Lessons 3-5, 7, 9-10, 11, 15-17, 18, 21-22, 24-26, 28, 30-36, 38-39, 41-42, 44-45, 47-50, 51-54, 55-57, 60-62, and 63-67.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>a. Students will learn to use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. <u>English Language Enhancement (ELE), Vocabulary Strategy 6:</u> Sort Vocabulary. <u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Guess the Meanings of Words from Context. <u>Parts of Speech</u> – ELL Supplement pp. 95-98.</p>
<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>c. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings, and pronunciation. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately. <u>Parts of Speech</u> – ELL Supplement pp. 95-98.</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>d. <u>Dictionary Skills, ESOL Supplement pp. 711-713.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct meanings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Vocabulary Acquisition and Use:

Acquire and use accurate grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
	6. The Reading Horizons Vocabulary software component provides over 10,000 words with their corresponding definitions and context sentences and allows students to practice decoding. Students are shown a visual representation of the word; the translation into one of the supported languages, if selected; and students are able to record themselves pronouncing the word to compare their pronunciation with the narrator's.

Reading Horizons Elevate™ Correlation to the Common Core State Standards Language Standards Eleventh/Twelfth Grades

Conventions of Standard English:

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster’s Dictionary of English Usage</i>, <i>Garner’s Modern American Usage</i>) as needed.</p>	<p>b. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>

Conventions of Standard English:

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>c. Spell correctly.</p>	<p>c. <u>Reading Horizons</u> lessons logically and sequentially teaches the framework of phonics. Embedded within each phonics skill lesson is a list of suggested spelling words following the particular phonics skill. Utilizing the unique marking system to decode words helps students learn to correctly spell words. Phonics Skills Lessons: Lessons 3-5, 7, 9-10, 11, 15-17, 18, 21-22, 24-26, 28, 30-36, 38-39, 41-42, 44-45, 47-50, 51-54, 55-57, 60-62, and 63-67.</p>

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

<u>Standard</u>	<u>Reading Horizons Elevate (RHE)</u>
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>a. Students will learn to use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. <u>English Language Enhancement (ELE), Vocabulary Strategy 6:</u> Sort Vocabulary. <u>English Language Enhancement (ELE), Vocabulary Strategy 10:</u> Guess the Meanings of Words from Context. <u>Parts of Speech</u> – ELL Supplement pp. 95-98.</p>
<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.</p>	<p>c. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct spellings, and pronunciation. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately. <u>Parts of Speech</u> – ELL Supplement pp. 95-98.</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>d. <u>Dictionary Skills, ELL Supplement pp. 91-94.</u> Students will learn how to use reference materials, including beginning dictionaries, as needed to check and correct meanings. <u>English Language Enhancement (ELE), Vocabulary Strategy 9:</u> Use a Dictionary Appropriately.</p>