Reading Horizons Elevate™ Correlation to the Common Core State Standards Reading Standards for Informational Text Third Grade

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine the main idea of a text; recount the key details and explain how they support the main idea.	**2.** *Reading Horizons Elevate* **Reading Library:** The Reading Horizons *Reading Library* contains 285 reading passages that provide opportunities to improve fluency through timed readings and each passage is followed by a series of comprehension questions. The 285 reading passages are divided into 12 reading levels, taking into consideration both the grade level equivalency score and the percent of the high-frequency vocabulary used in each passage. The questions for each of the reading levels consist of: **Reading level 1**: five multiple choice comprehension questions including one main idea question, three detail questions, and one interface question. **Reading level 2:** five multiple choice comprehension questions including one main idea question, three detail questions, and one interface question. **Reading levels 3-5:** five or six multiple choice comprehension questions including one main idea question, three or four detail questions, and one interface question. **Reading levels 6-8:** seven multiple choice comprehension questions including one main idea question, four detail questions, and two interface questions. **Reading levels 9-12:** ten multiple choice comprehension questions including two main idea question, six detail questions, and two interface questions.
3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	**3.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The *Reading Horizons Reading Library* contains 285 reading passages categorized into 17 topics. They provide opportunities to instill high motivation and love for reading through low-readability, high-interest reading passages, and opportunities for students to self-select reading passage topics based on personal interest.

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The *Reading Library Teacher Edition* contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages.
Graphic Organizer – To Show Sequence: Sequence Chart: *Reading Library* Teacher Edition p. 80.
Graphic Organizer – To Show Cause and Effect: *Reading Library* Teacher Edition p 81.

__Suggested Stories in Reading Horizons Library__
RH Reading Library Book 1:
- First Person in Space
- The Leaning Tower of Pisa
- The Great Sphinx
- X Games
- Tour de France
- The Taj Mahal
- The Milky Way
- Albert Einstein
- The Wright Brothers
- Amelia Earhart
- Crop Circles
- The Eiffel Tower
- Mohandas Gandhi
- Joan of Arc
- Mother Teresa
- Rigoberta Menchu
- Outer Space

RH Reading Library Book 2:
- The Statue of Liberty
- Thomas Edison
- Hybrid Cars
- Christopher Columbus
- Mount Rushmore
- Isaac Newton
- The North Star
- The Moon
- Black Holes
- Comets
- Susan B. Anthony
- Wind Power
- Walt Disney
- Machu Picchu
- Louis Pasteur
- Marie Curie
- Thomas Edison
- The Northern Lights

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- Cell Phones

RH Reading Library Book 3:
- Charles Lindberg
- Texting
- Earthquakes
- The Life of a Star
- Theodore Roosevelt
- Elvis Presley
- Nebulas
- Dinosaurs
- Cochlear Implants
- Neil Armstrong
- The Hubble Telescope
- The Solar System
- Microwave Ovens
- Simon Bolivar
- The Earth's Crust
- Satellites
- Global Warming
- Halley's Comet

RH Reading Library Book 4:
- Greek Mythology
- King Christian X
- Rockets
- Constellations
- Dali Lama XIV
- Temple Grandin
- Steve Jobs
- Flying Cars
- Genealogy
- Meteor Showers
- Ferdinand Magellan
- Burj Khalifa
- Dolly, the Cloned Sheep
- Spontaneous Combustion
- Michelangelo Buonarroti
- William Wilberforce
- Prosthetics
- Solar Flares

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Integration of Knowledge and Ideas

Standard	Reading Horizons Elevate (RHE)
7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	**7.** *Reading Horizons Elevate* **Reading Library:** The passages in the *Reading Library* are expository texts that simulate types of reading that students encounter both in and out of class such as history and science textbooks, websites, and magazine articles. Each passage contains a picture or illustration pertaining to the information in the passage. On the *Reading Horizons Elevate* software, students can view a list of **challenge words** from the passage and can click to view the definitions and context sentences for better understanding. Comprehension questions are provided with each reading passage to ensure the student understood the content.
9. Compare and contrast the most important points and key details presented in two texts on the same topic.	**9.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Horizons *Reading Library* contains 285 reading passages categorized into 17 topics. They provide opportunities to instill high motivation and love for reading through low-readability, high-interest reading passages, and opportunities for students to self-select reading passage topics based on personal interest.
	The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages.
	Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart: *Reading Library* Teacher Edition p 79.

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Reading Horizons Elevate™ Correlation to the Common Core State Standards Reading Standards for Informational Text Fourth

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	**2.** *Reading Horizons Elevate* **Reading Library:** The Reading Horizons *Reading Library* contains 285 reading passages that provide opportunities to improve fluency through timed readings and each passage is followed by a series of comprehension questions. The 285 reading passages are divided into 12 reading levels, taking into consideration both the grade level equivalency score and the percent of the high-frequency vocabulary used in each passage. The questions for each of the reading levels consist of: **Reading level 1**: five multiple choice comprehension questions including one main idea question, three detail questions, and one interface question. **Reading level 2:** five multiple choice comprehension questions including one main idea question, three detail questions, and one interface question. **Reading levels 3-5:** five or six multiple choice comprehension questions including one main idea question, three or four detail questions, and one interface question. **Reading levels 6-8:** seven multiple choice comprehension questions including one main idea question, four detail questions, and two interface questions. **Reading levels 9-12:** ten multiple choice comprehension questions including two main idea question, six detail questions, and two interface questions.
3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	**3.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The *Reading Library Teacher Edition* contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. The graphic organizers can be used as a pre-reading activity to activate background knowledge of a particular topic. They help the students organize and explain events, procedures, ideas, or concepts in a

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historical, scientific, or technical text based on specific information in the text.

Graphic Organizer – To Show Detail: Cluster/word Web, Topic and Detail: *Reading Library* Teacher Edition p. 78.

Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart: *Reading Library* Teacher Edition p. 79.

Graphic Organizer – To Show Cause and Effect: *Reading Library* Teacher Edition p. 81.

Suggested Stories in Reading Horizons Library

RH Reading Library Book 1:
- First Person in Space
- The Leaning Tower of Pisa
- Robots
- Laser Eye Surgery
- Cancer
- The Great Sphinx
- The Great Wall of China
- Henry Ford
- The Taj Mahal
- The Milky Way
- Albert Einstein
- The Wright Brothers
- Amelia Earhart
- Stonehenge
- The Eiffel Tower
- Niagara Falls
- Crop Circles
- Outer Space

RH Reading Library Book 2:
- The Statue of Liberty
- Thomas Edison
- Hybrid Cars
- Christopher Columbus
- The Internet
- Alexander Graham Bell
- The Human Eye
- The Grand Canyon
- Isaac Newton
- International Dateline
- Black Holes
- Volcanoes
- Antarctica
- Comets

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- Wind Power
- Louis Pasteur
- Marie Curie
- The North Star
- Thomas Jefferson
- How Honey is Made
- The Northern Lights
- Cell Phones

RH Reading Library Book 3:

- Charles Lindberg
- Texting
- Earthquakes
- Electrical Circuits
- Car Engines
- The Life of a Star
- Nebulas
- Cochlear Implants
- Neil Armstrong
- The Hubble Telescope
- Fireworks
- The Solar System
- Microwave Ovens
- The Earth's Crust
- Satellites
- Global Warming
- Solar Panels
- X-Rays
- Halley's Comet

RH Reading Library Book 4:

- Geocashing
- Rockets
- Mark Zuckerberg
- Constellations
- Steve Jobs
- Flying Cars
- Genealogy
- Static Electricity
- Meteor Showers
- Ferdinand Magellan
- Dolly, the Cloned Sheep
- Solar Flares
- Tornadoes

Fourth Grade

Integration of Knowledge and Ideas

Standard	Reading Horizons Elevate (RHE)
9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	**9.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. The graphic organizers can be used as a pre-reading activity to activate background knowledge of a particular topic or after students read to assess students' comprehension of specific reading material. **Graphic Organizer – To Show Detail: Cluster/Word Web, Topic and Detail:** *Reading Library* Teacher Edition p. 78. **Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart:** *Reading Library* Teacher Edition p. 79. **Graphic Organizer – To Show Sequence:** *Reading Library* Teacher Edition p. 80. **Graphic Organizer – To Show Cause and Effect:** *Reading Library* Teacher Edition p. 81.

Fourth Grade

Reading Horizons Elevate™ Correlation to the Common Core State Standards Reading Standards for Informational Text Fifth Grade

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	**3.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. Using the graphic organizers can help students explain what they learned in specific text. **Graphic Organizer – To Show Detail: Cluster/Word Web; Topic and Detail:** *Reading Library* Teacher Edition p. 78. **Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart:** *Reading Library* Teacher Edition p. 79. **Graphic Organizer – To Show Sequence:** *Reading Library* Teacher Edition p. 80. **Graphic Organizer – To Show Cause and Effect:** *Reading Library* Teacher Edition p. 81.

Integration of Knowledge and Ideas

Standard	Reading Horizons Elevate (RHE)
9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	**9.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The *Reading Library Teacher Edition* contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages, and then to knowledgeably write or speak about the subject. The graphic organizers can be used as a pre-reading activity to activate background knowledge of a particular topic or after students read to assess students' their comprehension of specific reading material. **Graphic Organizer – To Show Detail: Cluster/Word Web; Topic and Detail:** *Reading Library* Teacher Edition p. 78.

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	Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart: *Reading Library* Teacher Edition p. 79. **Graphic Organizer – To Show Sequence:** *Reading Library* Teacher Edition p. 80. **Graphic Organizer – To Show Cause and Effect:** *Reading Library* Teacher Edition p. 81.

Fifth Grade

Reading Horizons Elevate™ Correlation to the Common Core State Standards Reading Standards for Informational Text Sixth

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	**2.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail, Topic and Details:** *Reading Library* Teacher Edition p. 78.

Integration of Knowledge and Ideas

Standard	Reading Horizons Elevate (RHE)
8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	**8.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – 1 Cause and 4 Effects Chart:** *Reading Library* Teacher Edition p. 81.
9. Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	**9.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart:** *Reading Library* Teacher Edition p. 79.

Sixth Grade

Reading Horizons Elevate™ Correlation to the Common Core State Standards Reading Standards for Informational Text Seventh

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	**2.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail; Topic and Details:** *Reading Library* Teacher Edition p. 78.

Craft and Structure

Standard	Reading Horizons Elevate (RHE)
5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	**5.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail; Cluster/Word Webs:** *Reading Library* Teacher Edition p. 78.

Integration of Knowledge and Ideas

<u>Standard</u>	<u>*Reading Horizons Discovery (RHD)*</u>
8. Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	**8.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – 1 Cause and 4 Effects Chart:** *Reading Library* Teacher Edition p. 81.
9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	**9.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart:** *Reading Library* Teacher Edition p. 79.

Reading Horizons Elevate™ Correlation to the Common Core State Standards Reading Standards for Informational Text Eighth

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	**2.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail; Topic and Details:** *Reading Library* Teacher Edition p. 78.

Craft and Structure

Standard	Reading Horizons Elevate (RHE)
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	**4.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail, Cluster/Word Webs:** *Reading Library* Teacher Edition p. 78.

Integration of Knowledge and Ideas

Standard	Reading Horizons Discovery (RHD)
9. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	**9.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Compare and Contrast: Venn Diagram, Same and Different Chart:** *Reading Library* Teacher Edition p. 79. **Graphic Organizer – 4 Cause and 2 Effects Chart:** *Reading Library* Teacher Edition p. 81.

Eighth Grade

Reading Horizons Elevate™ Correlation to the Common Core State Standards
Reading Standards for Informational Text Ninth/Tenth

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	**2.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail; Topic and Details:** *Reading Library* Teacher Edition p. 78. **Graphic Organizer – To Show Sequence; Cycle Chart:** *Reading Library* Teacher Edition p. 80.
3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	**3.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail; Topic and Details:** *Reading Library* Teacher Edition p. 78. **Graphic Organizer – To Show Sequence; Cycle Chart:** *Reading Library* Teacher Edition p. 80. **Graphic Organizer – 1 Cause and 4 Effects Chart:** *Reading Library* Teacher Edition p. 81.

Ninth/Tenth Grades

Reading Horizons Elevate™ Correlation to the Common Core State Standards
Reading Standards for Informational Text 11-12

Key Ideas and Details

Standard	Reading Horizons Elevate (RHE)
2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	**2.** *Reading Horizons Elevate* **Reading Library Teacher Edition:** The Reading Library Teacher Edition contains a variety of graphic organizers to help students visually arrange and classify the information they read in the passages. **Graphic Organizer – To Show Detail; Topic and Details:** *Reading Library* Teacher Edition p. 78. **Graphic Organizer – To Show Sequence; Cycle Chart:** *Reading Library* Teacher Edition p. 80. **Graphic Organizer – 1 Cause and 4 Effects Chart:** *Reading Library* Teacher Edition p. 81.